

SYLLABUS OF CLASS : III (2026-27)



Instructions For Students

1. Start each class assignment with date, day and name of the lesson.
2 Fill the index properly side by side.
3. Draw finishing line after every answer.
4. Do correction work after every lesson.
5. Use pencil for geometry work, pictures, web charts and map work.
6. Students should avoid over-writing, cutting and tearing of pages from books and notebooks.
7. Write serial number on each page of the notebook.
8. Highlight the important content with the highlighter or coloured pencil.
9. Follow a home time table and focus on self study.
10. Revise the work done in the class on daily basis.
11. Bring your bag according to the time-table.
12. Follow home time table and focus on self study



Intructions for Parents

1. Make your child follow home time table .
2. Keep track of your child's work.
3. Encourage daily revision of work done in the class.
4. While preparing for assessments give both oral and written practice.
5. Make your child do the practice assignment booklet sincerely and independently.



Intructions for Teachers

1. Teachers should plan everything systematically before entering the class.
2. Audio visual aids should be used to clear concepts.
3. Mind mapping should be done before starting a new topic.
4. For in depth knowledge questions from in between the chapters should be done.
5. Descriptive questions (Subjective) should be discussed and done in the class.
6. Objective type questions can be given for home work.

Subject- wise Instructions For Teachers

a) English

Tasks included in all the sections (Writing & Grammar) should be covered in the class simultaneously along with the topics. Phonics, speaking in English and use of dictionary is a must. Every new word should be underlined in the book. Teachers should lay stress on vocabulary, part of speech, sentence making and sentence structure.

b) Hindi

Poems should be read with proper expressions. Teachers should lay stress on vocabulary, Dictation, Word meanings, Part of Speech, Sentence making and sentence structure.

c) Mathematics

Fundamental concepts should be clear to the students. Basic formulas related to the topic should be explained and written in the note book before starting the exercise. Lay stress on proper use of Geometrical instruments. Maths Lab activities are mentioned at the end of every lesson. Right hand side margins must be drawn for Rough work (Calculation).

d) Social studies

Aims and objectives of the lesson should be written in notebook. Learning process will be made easy by using web charts, flow charts, diagrams etc. Important dates and events should be given in a table format. After completion of chapter, students will do the question answers related to chapters in note books in the class room. Maps will be done simultaneously after each chapter.

e) Science

Activity/Practical given in the syllabus will be conducted in the classroom/Science Lab for each and every chapter. Give more stress on diagrams, definitions, important terms, web charts and flow charts.

Instructions for Assessment

1. There will be two **terms - Term I and Term II**, the students have to clear both the terms to be promoted to the next class.
2. **Term I** includes **Cycle Test 1and Mid Term Examination.**
3. **Term II** includes **Cycle Test 2 and Final Examination.**
4. Students are not allowed to take leave on the day of any examination as Re-Test will not be conducted. **(Unless any medical reason).**
5. **Notebook Maintenance: (Weightage 5 marks for each term)**
   The marks of notebook maintenance will be given **before Mid Term and Final exam.**
6. **Subject Enrichment Activity: (Weightage 5 marks for each term)**
   a) Subject Enrichment Activity will be conducted **before mid term and final exam.**
   b) It comprises of various techniques like Reading/Dictation/Debate/Public speaking etc. for language and Lab Activity/Project/Map-Work/Model Making/Field Trip etc for other subjects.
7. **Multiple Assessment: (Weightage 5 marks for each term)**
   It is a part of Internal Assessment aimed at evaluating the performance of students via observation, oral test, group work, class discussions etc.

Marks Distribution for Term I and Term II is given below :

Term	Type of Assessment	Marks	Weightage %	Total Marks
I (April - Sept)	Cycle Test - I	20	05	50%
	Subject Enrichment	05	05	
	Notebook Completion	05	05	
	Multiple Assessment	05	05	
	MID - TERM	80	30	
II (Oct - Mar)	Cycle Test - II	20	05	50%
	Subject Enrichment	05	05	
	Notebook Completion	05	05	
	Multiple Assessment	05	05	
	FINAL TERM	80	30	
Term I (50%) + Term II (50%)				100

GRADING SCALE

Mid Term (50)

♦ A1 - 50 to 46.4	♦ B2 - 38.3 to 34.4	♦ D - 26.3 to 23.2
♦ A2 - 46.3 to 42.4	♦ C1 - 34.3 to 30.4	♦ E1 - 23.1 to 18.4
♦ B1 - 42.3 to 38.4	♦ C2 - 30.3 to 26.4	♦ E2 - 18 and below

Final Term (100)

♦ A1 - 91 to 100	♦ B2 - 61 to 70	♦ D - 33 to 40
♦ A2 - 81 to 90	♦ C1 - 51 to 60	♦ E1 - 21 to 32
♦ B1 - 71 to 80	♦ C2 - 41 to 50	♦ E2 - 20 and below

NCERT - ENGLISH READER

English III (2026-27)

MONTHS/ DAYS	CHAPTER	Key Concept & Learning Objectives	Activity/ Glossary	METHOD	Creative writing/ Sound Book/ Speaking skills/ I believe in me	SKILL DEVELOPMENT
APRIL (22 DAYS)	**READER** Poem – 1 Colours Ch-2 Badal and Moti (Only seen passage) **GRAMMAR** Ch-1 The Sentence Ch-2 Nouns	To develop vocabulary, learn sharing, and explore friendship through colours. To help the students to create the different types of sentences. To help the students to paraphrase naming words.	Make a Rainbow Do Pg – 7 **Glossary -** need, pack, share	Read aloud Recitation Explanation	**CREATIVE WRITING** My first day in new class **SOUND BOOK** Pg-7-11 **CURSIVE WRITING** Pg-1-7 **SPEAKING SKILLS** Ch-1 Fun with magic	Communication Vocabulary Linguistic
MAY (23 DAYS)	**READER** Ch-3 Best Friend **GRAMMAR** Ch-3 Types of Nouns Ch-4 Countable and Uncountable Noun	To foster understanding of companionship, teamwork, and resolving conflicts. To classify different types of nouns. To simplify countable and uncountable noun	Draw any figure using shapes **Glossary -** refused, beautiful, fight, amazing, wise Make flash cards of countable and uncountable noun	Interactive session Story telling	**CREATIVE WRITING** My best friend **SOUND BOOK** Pg-12-15 **CURSIVE WRITING** Pg-8-15 **SPEAKING SKILLS** Ch-2 First day at the school	Pronunciation Linguistic Skills

NCERT - ENGLISH READER

English III (2026-27)

MONTHS/ DAYS	CHAPTER	Key Concept & Learning Objectives	Activity/ Glossary	METHOD	Creative writing/ Sound Book/ Speaking skills/ I believe in me	SKILL DEVELOPMENT
JULY (26 DAYS)	**READER** Ch-4 Out in the garden (Poem) **(ONLY ASL)** Ch-5 Talking toys **GRAMMAR** Ch-5 Genders Ch-6 Numbers	To foster imagination, creativity, and the joy of playing. To be able to differentiate between different types of gender. To learn the concept of singular & Plural	Draw a picture using any alphabet Pg-54 **Glossary** - shouted, exclaimed, confidently, eagerly, displayed	Read aloud Story Telling Explanation	**LETTER WRITING** Application to the principal for sick leave. **SOUND BOOK** Pg-16-20 **CURSIVE WRITING** Pg-15-21 **SPEAKING SKILLS** Ch-3 Invitation	Imagination Skills Expressions
AUGUST (22 DAYS)	**READER** Ch-6 Paper boats **GRAMMAR** Ch-7 Pronouns	To focus on the joy of creating, sharing simple toys, and imagination. To recognise pronouns and its application	Make a paper boat using origami sheet **Glossary** - delighted, several, overturning, stream, enough, sailed	Read aloud Story Telling Explanation	**CREATIVE WRITING** Nurture the nature **SOUND BOOK** Pg-21-26 **CURSIVE WRITING** Pg-22-28 **SPEAKING SKILLS** Ch-4 Health is wealth	Communication Vocabulary Linguistic Social Skills
SEPTEMBER	**CONSOLIDATING ALL CONCEPTS FROM APRIL TO AUGUST**					

English III (2026-27)

NCERT - ENGLISH READER

MONTHS/ DAYS	CHAPTER	Key Concept & Learning Objectives	Activity/ Glossary	METHOD	Creative writing/ Sound Book/ Speaking skills/ I believe in me	SKILL DEVELOPMENT
OCTOBER (21 DAYS)	**READER** Ch-7 The Big Laddoo (Poem) **(ONLY ASL)** Ch-8 Thank God **GRAMMAR** Ch-8 Adjectives Ch-10 Tenses (Simple Tense)	To highlight gratitude for food and the importance of eating well. To learn about describing words To learn simple tenses.	Recite any prayer to thank God **Glossary -** journey, guard, royal, blessed, wise Adjective word hunt	Read aloud Recitation Explanation	**CREATIVE WRITING** Being Grateful **SOUND BOOK** Pg-27-32 **CURSIVE WRITING** Pg-29-35 **SPEAKING SKILLS** Ch-5 Receiving visitors at home	Communication Grateful Thinking skills
NOVEMBER (18 DAYS)	**READER** Ch-9 Madhu's wish **GRAMMAR** Ch-9 Verbs Ch-10 Tenses (Continuous)	To teach the significance of food, healthy habits, and water. To make the students understand about the action words. To learn continuous tenses.	Make a table mat (Pg-100) **Glossary -** immediately, appeared, instead, forever, savouries	Interactive session Story Telling Visualization	**LETTER WRITING** Letter to uncle thanking for the birthday gift **SOUND BOOK** Pg-33-38 **CURSIVE WRITING** Pg-36-42 **SPEAKING SKILLS** Ch-6 Telephonic conversation Ch-7 In the library	Thinking Understanding Social Skills

English III (2026-27)

NCERT - ENGLISH READER

MONTHS/ DAYS	CHAPTER	Key Concept & Learning Objectives	Activity/ Glossary	METHOD	Creative writing/ Sound Book/ Speaking skills/ I believe in me	SKILL DEVELOPMENT
DECEMBER (23 DAYS)	**READER** Ch-10 Night (Poem) Ch-11 Chanda Mama Counts the stars (Only Seen Passage) **GRAMMAR** Ch – 11 Adverbs Ch - 12 Prepositions	To encourage observation of the night sky and poetic appreciation. To identify the correct use of adverbs. To simplify the correct use of prepositions.	Make a wind chime using shapes of stars and moon (Pg-117) **Glossary -** wonder, distant, peep	Interactive session Story Telling Visualization	**CREATIVE WRITING** Everyone is unique **SOUND BOOK** Pg-39-44 **CURSIVE WRITING** Pg-43-49 **SPEAKING SKILLS** Ch-8 Mother's Birthday Ch-9 Recreation	Thinking Understanding Vocabulary
JANUARY (17 DAYS)	**READER** Ch-12 Chandrayaan **GRAMMAR** Ch – 13 Conjunctions Ch-14 Articles	To introduce scientific exploration and space concepts. To understand the correct usage of conjunctions. To recognize the usage of a, an and the	Share any story related to moon and Pg-127 **Glossary -** agreed, curious, confused, offered, replied	Interactive session Story Telling Visualization	**CREATIVE WRITING** Wisdom is wealth **SOUND BOOK** Pg-45-49 **CURSIVE WRITING** Pg-50-56 **SPEAKING SKILLS** Ch-10 At the school	Communication Linguistic
FEBRUARY	CONSOLIDATING ALL CONCEPTS FROM OCTOBER TO JANUARY					

CYCLE TEST 1 (06.05.2026)

SECTION	TOPIC	MARKS	TOTAL
SEC A (Reading)	*Unseen Passage*	**04**	**04**
SEC B (Writing)	*Creative Writing* *My First Day in New Class*	**04**	**04**
SEC C (Grammar)	*Ch-1 The Sentences* *Ch-2 Nouns*	**02** **03**	**05**
SEC D (Literature)	Ch -1 Colours Dictation (L-1) Sound Book (Pg10,11)	**03** **02** **02**	**07**
	TOTAL		**20**

CYCLE TEST 2 (07.12.2026)

SECTION	TOPIC	MARKS	TOTAL
SEC A (Reading)	*Unseen passage*	**04**	**04**
SEC B (Writing)	*Creative Writing* *Being grateful*	**04**	**04**
SEC C (Grammar)	Ch- 8 Adjectives Ch-9 Verbs	**03** **02**	**05**
SEC D (Literature)	Ch-8 Thank God Dictation (L-8) Sound Book (Pg-27-32)	**03** **02** **02**	**07**
	TOTAL		**20**

Mid Term Examination (14.09.2026)

SECTION	TOPIC	MARKS	TOTAL
SEC A (Reading)	* One unseen passage * Seen Passage Ch 2	05 05	**10**
SEC B (Writing)	Creative Writing (My best friend or nurture the nature) Sick Leave	04 04	**08**
SEC C (Grammar)	* Ch-1 The Sentences * Ch-2 Nouns * Ch-3 Types of Nouns * Ch-4 Countable & Uncountable * Ch-5 Gender * Ch-6 Numbers * Ch-7 Pronouns	05 05 05 05 05 05 05	**35**
SEC D (Literature)	Ch-3 Best Friends Ch-5 Talking toys Ch-6 Paper Boats Dictation (Ch-3) Sound Book (Pg-10-26)	06 05 06 05 05	**27**
	TOTAL		**80**

FINAL EXAMINATION (.....)

SECTION	TOPIC	MARKS	TOTAL
SEC A (Reading)	One Unseen passage One Seen Passage from Ch-11	05 05	**10**
SEC B (Writing)	Creative Writing (Everyone is unique or wisdom is wealth) Letter to uncle thanking for birthday gift.	04 04	**08**
SEC C (Grammar)	* Ch-8 Adjectives * Ch-9 Verb * Ch-10 Tenses * Ch-11 Adverbs * Ch-12 Prepositions * Ch-13 Conjunctions * Ch-14 Articles	05 05 05 05 05 05 05	**35**
SEC D (Literature)	Ch-9 Madhu's Wish Ch-10 Night – Poem Ch-12 Chandrayaan Dictation (Ch-12) Sound Book (Pg-27-49)	06 05 06 05 05	**27**
	TOTAL		**80**

हिन्दीः सुनहरी धूप

हिंदी कक्षा – 3 (2026–27)

प्रबन्धकः रचना सागर

माह व दिन	पाठ का नाम	अधिगम लक्ष्य	क्रिया–कलाप समूह / व्यक्तिगत	कार्य विधि	विकसित जीवन कौशल
अप्रैल 24 दिन	**पुस्तक – वीणा** **पाठ 1 सीखो** (शब्द कोष– तरु, नित, कोमल, पृथ्वी, प्राणी) **पाठ 2 चींटी** (सस्वर वाचन) **पाठ 3 कितने पैर** (पूर्ण पाठ. पठित गद्यांश, शब्द कोष– शून्य, जीव, आनंद, पुस्तकालय, कीट	बच्चों में प्रकृति प्रेम की भावना परिश्रम के महत्व से अवगत करना। पशु पक्षी व कीट के बारे में बताना	अपनी पसंद का कोई प्राकृतिक चित्र बनाकर उसमें रंग भरिए। प्रवाह चार्ट के द्वारा चींटी की विशेषता बताइए। चार पैरों वाले किसी पशु का चित्र बनाकर रंग भरिए।	जीवन में किससे आपने क्या सीखा। सामूहिक चर्चा। जानवरों के पैरों को वर्गीकृत करना सीखना	प्रकृति प्रेमी बनाना। मेहनत करने की आदत डालना प्रकृति में जीवों की विविधता समझना
	व्याकरण मंथन पाठ 1 भाषा और व्याकरण पाठ 19 गिनती पाठ 17 (घ) चित्र शब्द	भाषा के विभिन्न रूपों के बारे में बताना। छात्रों को हिन्दी में गिनती सिखाना। चित्र शब्द की विधि से अवगत कराना।	परिभाषा कक्षा में सुनाना। कक्षा में गिनती का लिखित अभ्यास । नवीन चित्र शब्दों से अवगत करवाया जाएगा।	मौखिक अभिव्यक्ति व सामूहिक चर्चा। सस्वर पाठन । मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि।

अनुच्छेद – मेरा प्रिय मित्र **सुलेख माला (पृष्ठ सं. 5 से 7)**

हिंदी कक्षा – 3 (2026–27)

माह व दिन	पाठ का नाम	अधिगम लक्ष्य	क्रिया–कलाप समूह / व्यक्तिगत	कार्य विधि	विकसित जीवन कौशल
मई 18 दिन	**पुस्तक – वीणा** दोस्त के जूते (पठन हेतु) पाठ 4 बया हमारी चिड़िया रानी (केवल पंक्तियां पूर्ण कीजिए) पाठ 5 आम का पेड़ (शब्द कोष – खोदी,गुठली, कोपले, प्रसन्न, शाखा)	चिड़िया के बारे में बंया करना पेड़ पौधों की देखभाल करने का तरीका सीखना	पक्षियों द्वारा दिन भर में किए जाने वाले कामों की सूची बनाइए। पेड़ से मिलने वाली किन्हीं पांच चीजों के चित्र बनाकर रंग भरिए।	प्रकृति के साथ मिलकर रहना सीखना प्रकृति के साथ सामंजस्य बिठानाा	कठिन परिश्रम की आदत डालना धैर्य रखने की आदत डालना
	व्याकरण मंथन पाठ 2 वर्णमाला पाठ 3 मात्राएँ	स्वर और व्यंजन की जानकारी देना। विभिन्न मात्रओं की पहचान कराना।	स्वरो और मात्राओं का लिखित अभ्यास करवाया जाएगा। मात्राओं से बनने वाले शब्दों पर चर्चा करेंगे।	वर्णमाला बनवाकर वर्णों का अभ्यास करवाना। आरोह व अवरोह के साथ मात्राएँ कंठस्थ करना।	भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि।

अनुच्छेद – मेरा देश **सुलेख माला (पृष्ठ सं. 8 से 12)**

औपचारिक पत्र – आवश्यक कार्य हेतु आधे दिन के लिए अवकाश माँगने हेतु प्रार्थना पत्र।

हिंदी कक्षा – 3 (2026–27)

माह व दिन	पाठ का नाम	अधिगम लक्ष्य	क्रिया–कलाप समूह / व्यक्तिगत	कार्य विधि	विकसित जीवन कौशल
जुलाई 27 दिन	**पुस्तक – वीणा** पाठ 6 बीरबल की खिचड़ी (शब्द कोष– विद्वान, आश्चर्य, मोहरें, नम्रता, उपस्थित) पाठ 7 मित्र को पत्र (शब्द कोष – पूर्वोत्तर, नृत्य, आश्चर्य, सकुशल, समीप) पाठ 8 चतुर गीदड़ (नाटकीय रूपांतरण)	बुद्धिमता का प्रयोग करना अनौपचारिक पत्र का प्रयोग करना सीखना सूझ बूझ का प्रयोग करना	अपने मनपसंद भोजन के बारे में कक्षा में बताइए। आपको वह क्यों पसंद है और उसे बनाने में किस–किस सामग्री का प्रयोग किया जा गया है। अंतर्देशीय, पोस्टकार्ड या डाक टिकट का चित्र कॉपी में बनाएं। आरीगेमी शीट से कछुए का चित्र बनाइए और कॉपी में चिपकाइए।	बुद्धिमता और चतुराई से समस्या का हल निकालना सीखना मित्र से अपनी बातें साझा करना बुद्धि का प्रयोग करके चालाक गीदड़ बचना	बुद्धिमता का चतुराई से प्रयोग करना शारीरिक श्रम और स्वस्थ जीवन के महत्व का प्रयोग करना जलीय स्थलीय जीवों के बारे में तार्किक सोच विकसित करना
	व्याकरण मंथन पाठ 4 संज्ञा पाठ 5 लिंग पाठ 7 सर्वनाम	संज्ञा के भेदों के बारे में बताना। स्त्रीलिंग और पुल्लिंग के बारे में ज्ञान देना। सर्वनाम के प्रयोग से अवगत कराना।	संज्ञा व उसके भेद दर्शाते हुए वॉल हैगिंग बनवाना। अपने रिश्तेदारों और परिवार के सदस्यों के लिंग परिवर्तन करके अपनी पुस्तिका में लिखिए। अखबार में से सर्वनाम शब्दों को छाँटकर अभ्यास पुस्तिका में कोलॉज बनाइए।	अपने आस–पास विद्यमान चीजों व व्यक्तियों के नाम लिखवाकर चर्चा करना। मौखिक अभिव्यक्ति व सामूहिक चर्चा। सामूहिक चर्चा।	अपने आस–पास विद्यमान चीजों व व्यक्तियों के नाम लिखवाकर चर्चा करना। मौखिक अभिव्यक्ति व सामूहिक चर्चा। सामूहिक चर्चा।

अनुच्छेद – समय का सदुपयोग

सुलेख माला (पृष्ठ सं. 13 से 18)

हिंदी कक्षा – 3 (2026–27)

माह व दिन	पाठ का नाम	अधिगम लक्ष्य	क्रिया–कलाप समूह / व्यक्तिगत	कार्य विधि	विकसित जीवन कौशल
अगस्त 23 दिन	**पुस्तक – वीणा** पाठ 9 प्रकृति पर्व (केवल पठित गद्यांश) सुनो भई गप (पठन हेतु) पाठ 10 रस्साकशी (शब्द कोष– तिरछी, अड़ाओ, बिचलने, दांव, करारे)	फसलों के बारे में बताना खेलों के बारे में जानकारी	अपने मनपसंद त्योहार का चित्र बनाकर रंग भरिए। **फर्स्ट** एड बॉक्स में रखे जाने वाले सामान के चित्र बनाकर रंग भरिए।	प्रकृति से सीखने वाले गुणों का प्रयोग करना सामूहिक कार्य को बढ़ाना	विनम्रता सहयोग जैसे गुणों को विकसित करना मनोरंजन के साथ–साथ शारीरिक ताकत का विकास होना
	व्याकरण मंथन पाठ 6 वचन पाठ 8 विशेषण पाठ 14 विराम चिह्न	वचन के भेद बताना व एकवचन को बहुवचन में बदलना। विशेषण के बारे में जानकारी देना।	कक्षा में उदाहरणों की सहायता से पठन करवाना। छात्रों को अपनी विशेषताएँ बताने के लिए कहना। विराम चिहनों पर आधारित प्रश्न हल करना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा। जीवन्त उदाहरण प्रस्तुत करना। मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि।
अनुच्छेद – जन्माष्टमी, प्रातः काल की सैर **सुलेख माला (पृष्ठ सं. 19 से 24)** **पत्र लेखन (अनौपचारिक पत्र)** चाचा जी को जन्मदिन पर उपहार देने के लिए धन्यवाद देते हुए पत्र।					
सितम्बर	**अर्धवार्षिक परीक्षा की पुनरावृति**				

हिंदी कक्षा – 3 (2026–27)

माह व दिन	पाठ का नाम	अधिगम लक्ष्य	क्रिया–कलाप समूह / व्यक्तिगत	कार्य विधि	विकसित जीवन कौशल
अक्टूबर 22 दिन	**पुस्तक – वीणा** ट्रैफिक जाम पठन हेतु पाठ 11 एक जादुई पिटारा केवल पंक्तियां पूर्ण कीजिए	कल्पना व खेल माध्यम से सीखना	आइसक्रीम की तीलियों की सहायता से अपने मनपसंद फल– फूल, पशु–पक्षियों के बुकमार्क तैयार कीजिए।	खेल, दोस्ती, जिज्ञासा के माध्यम से सीखने की प्रक्रिया को विकसित करना	संज्ञानात्मक और भावनात्मक विकास को बढ़ाना
	पाठ 12 अपना अपना काम (शब्दकोष – आनंदपूर्वक, भिनभिना, बाग, परिश्रम, नन्हा)	अपने कार्य से प्रेम करना	एक फलदार वृक्ष का चित्र बनाकर रंग भरिए।	अपने कार्य के महत्व को सिखाना	परिश्रम के महत्व को समझना
	व्याकरण मंथन पाठ 10 पर्यायवाची शब्द	एक ही अर्थ के विभिन्न अर्थो के बारे में बताना।	पर्यायवाची शब्दों का चार्ट बनवाना ।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि।
	पाठ 11 विलोम शब्द	स्त्रीलिंग और पुल्लिंग के नए शब्दों के बारे में ज्ञान देना।	खेल गतिविधियों से अभ्यास करना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि।

अनुच्छेद – दीपावली, दशहरा **सुलेख माला** (पृष्ठ सं. 25 से 30)
व्याकरण (पृष्ठ सं. 87) **पत्र लेखन** –विदेश में रह रहें मित्र को होली के बारे में जानकारी देते हुए पत्र।

हिंदी कक्षा – 3 (2026–27)

माह व दिन	पाठ का नाम	अधिगम लक्ष्य	क्रिया–कलाप समूह / व्यक्तिगत	कार्य विधि	विकसित जीवन कौशल
नवंबर 20 दिन	**पुस्तक – वीणा** पाठ 13 पेड़ों की अम्मा थिक्कमा (केवल पठित गद्यांश, शब्द कोष –आरंभ, श्रमिक, रमणीय, राजमार्ग, कष्ट) पाठ 14 किसान की होशियारी (शब्द कोष– भूमि, उपज, बो, खींझकर, चकरा)	वृक्षों के महत्व के बारे में बताना आपस में सामंजस्य करना	पेड़ों के संरक्षण के लिए चलाए गए किन्हीं दो आंदोलनों की चर्चा अपने सहपाठियों से कीजिए। भालू का एक सुंदर चित्र बनाकर रंग भरिए।	पर्यावरण बचाने के लिए प्रयास करना ज्ञान और रचनात्मक का महत्व समझना	लगन और कड़ी मेहनत करना नैतिक मूल्यों को विकसित करना
	व्याकरण मंथन पाठ 12 समरूपी भिन्नार्थक शब्द पाठ 13 वाक्यांश के लिए एक शब्द पाठ 16 मुहावरे	समरूपी भिन्नार्थक शब्दों की जानकारी प्रदान करना। वाक्यांश के स्थान पर सही शब्द का प्रयोग करना। मुहावरों का अर्थ स्पष्ट करते हुए वाक्य प्रयोग करना।	**व्यवहारिक** जीवन में प्रयोग होने वाले कुछ समरूपी भिन्नार्थक शब्दों को कक्षा में सुनाना। वाक्यांश के लिए एक शब्द पर सामूहिक चर्चा। चित्रों द्वारा मुहावरों की रचना करवाना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा। मौखिक अभिव्यक्ति व सामूहिक चर्चा। मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि।

अनुच्छेद – मेरा प्रिय अध्यापिका (पृष्ठ सं. 84) **सुलेख माला** (पृष्ठ सं. 31 से 35)
व्याकरण (पृष्ठ सं. 88) **पत्र लेखन (औपचारिक पत्र):** किताब खो जाने पर गृह कार्य ना कर पाने हेतु माफी पत्र।

हिंदी कक्षा – 3 (2026–27)

माह व दिन	पाठ का नाम	अधिगम लक्ष्य	क्रिया–कलाप समूह / व्यक्तिगत	कार्य विधि	विकसित जीवन कौशल
दिसंबर 25 दिन	**पुस्तक – वीणा** पाठ 15 भारत केवल पंक्तियां पूर्ण कीजिए पाठ 16 चंद्रयान संवाद, (कोलाज बनाना) पाठ 17 बोलने वाली मांद (शब्द कोष– आहार, खोज, विश्राम, मांद, भीतर)	भारत देश के बारे में बताना चंद्रयान मिशन के बारे में बताना बुद्धिमता का प्रयोग करना	रंग–बिरंगे कागज और कैंची की सहायता से अपने लिए एक मुकुट बनाइए। पुराने समाचार पत्रों से चंद्रयान मिशन से जुड़े समाचार और चित्र काटकर पुस्तिका में चिपकाए। सिंह या सियार का एक सुंदर मुखौटा बनाइए।	भारत की अनेकता में एकता को समझना निरंतर प्रयास करते रहने की भावना का विकास चतुराई से कार्य करने का प्रयास	देश प्रेम की भावना को विकसित करना निरंतर प्रयास द्वारा सफल होने की भावना का विकास बुद्धि और चतुराई से मुश्किलों का सामना करना
	व्याकरण मंथन पाठ 15 महीने पाठ 17 रचनात्मक गतिविधियाँ (क) चित्र वर्णन (ग) शब्द अंताक्षरी	हिंदी व अग्रेजी महीनों के नाम समझाना। चित्र देखकर वर्णन करवाना। शब्द अंताक्षरी की विधि से अवगत कराना।	छात्रों से महीनों के नाम सुनना। चित्र देखकर मौखिक वर्णन करवाना। छात्रों के बीच अंताक्षरी का खेल करवाना।	अपने जन्मदिन के महीने का पंचाग का निर्माण करना। मौखिक अभिव्यक्ति व सामूहिक चर्चा। सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि।

अनुच्छेद – क्रिसमस, वृक्षों का महत्व **सुलेख माला** (पृष्ठ सं. 36 से 42)
व्याकरण (पृष्ठ सं. 89) **पत्र लेखन (औपचारिक पत्र):** जन्मदिन पर मित्र को बुलाने के लिए निमंत्रण पत्र।

हिंदी कक्षा – 3 (2026–27)

माह व दिन	पाठ का नाम	अधिगम लक्ष्य	क्रिया–कलाप समूह / व्यक्तिगत	कार्य विधि	विकसित जीवन कौशल
	पुस्तक – वीणा पाठ 18 हम अनेक किंतु एक (5 शब्द कोष – विविध, कंठ, राग, लक्ष्य, समक्ष) हिंद देश के निवासी पठन हेतु	भारत देश की विविधता में एकता के बारे में बताना	अपने प्रदेश के आसपास के तीन चार प्रदेशों की भाषा, खान–पान, वेश–भूषा, तीज – त्यौहारों के बारे मे पता कीजिए और साथियों के साथ चर्चा कीजिए।	संस्कृति व परंपराओं का सम्मान करना	अपनी मातृभूमि से प्रेम करना
जनवरी 20 दिन	**व्याकरण मंथन** पाठ 17 रचनात्मक गतिविधियाँ (ख) कहानी लेखन (ड) अपठित गद्यांश पाठ 20 शब्द कोश	बच्चों को चित्र सहायता से कहानी लिखना सिखाना। अपठित गद्यांश की विषय वस्तु से अवगत कराना। व्याकरण की पुनरावृत्ति।	बच्चें कहानी को चित्रों की पुस्तक बनाकर दर्शाएँगे। कक्षा में अपठित गद्यांश का अभ्यास कराना। व्याकरण की पुनरावृत्ति।	मौखिक अभिव्यक्ति व सामूहिक चर्चा। मौखिक अभिव्यक्ति व सामूहिक चर्चा। सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि।
फरवरी	**वार्षिक परीक्षा की पुनरावृति**				

परीक्षा चक्र 1 (11.05.2026)					परीक्षा चक्र 2 (09.12.2026)				
क्रम सं.	खण्ड	विवरण	अंक		क्रम सं.	खण्ड		अंक	
1.	(क)	**पठित गद्यांश** पाठ 3 कितने पैर	5	05	1	(क)	**पठित गद्यांश** पाठ 13 पेड़ों की अम्मा थिक्कमा	05	05
2	(ख)	**अनुच्छेद** मेरा प्रिय मित्र	3	03	2	(ख)	अनुच्छेद लेखन समय का सदुपयोग / प्रातः काल की सैर	03	03
3	(ग)	**व्याकरण मंथन** पाठ 1 भाषा और व्याकरण पाठ 19 गिनती	4 2	06	3	(ग)	**व्याकरण मंथन** पाठ 9 क्रिया पाठ 10 पर्यायवाची शब्द (1 से 8 तक) पाठ 11 विलोम शब्द	02 02 02	06
4	(घ)	**पुस्तक – वीणा** पाठ 1 सीखो पाठ 3 कितने पैर	3 3	06	4	(घ)	**पुस्तक – वीणा** पाठ 11 एक जादुई पिटारा केवल पंक्तियां पाठ 12 अपना अपना काम	02 04	06
कुल अंक				20	कुल अंक				20

अर्द्ध वार्षिक परीक्षा (21.09.2026)

क्रम सं.	खण्ड	विवरण	अंक	
1	(क)	**पठित गद्यांश** पाठ 9 प्रकृति पर्व	5	**05**
2	(ख)	**अनुच्छेद–** **प्रातः काल की सैर अथवा समय का सदुपयोग।** **पत्र– आवश्यक कार्य हेतु आधे दिन के लिए अवकाश माँगने हेतु प्रार्थना पत्र।** **या** **चाचा जी को जन्मदिन पर उपहार देने के लिए धन्यवाद देते हुए पत्र।**	4 4	**08**
3	(ग)	**व्याकरण मंथन** पाठ–1 भाषा और व्याकरण पाठ–2 वर्णमाला पाठ–3 मात्राएँ पाठ–4 सज्ञा पाठ–5 लिंग पाठ–6 वचन पाठ–7 सर्वनाम पाठ–8 विशेषण पाठ–14 विराम चिह्न पाठ–19 गिनती पाठ–17 चित्र शब्द	2 2 2 4 3 4 4 4 4 2 2	**33**
		पाठ 1 और 19 अर्धवार्षिक परीक्षा से हटेगा		

क्रम सं.	खण्ड	विवरण	अंक	
4	(घ)	**पुस्तक – वीणा** पाठ 4 बया हमारी चिड़िया रानी (पंक्तियां पूर्ण कीजिए) पाठ 5 आम का पेड़ पाठ 6 बीरबल की खिचड़ी पाठ 7 मित्र को पत्र पाठ 10 रस्साकशी	4 8 8 7 7	**34**
		कुल अंक		**80**

अर्द्ध वार्षिक परीक्षा में श्रुतलेख नहीं आएगा

वार्षिक परीक्षा

क्रम सं.	खण्ड	विवरण	अंक	
1	(क)	अपठित गद्यांश चित्र वर्णन	5 4	09
2	(ख)	**पत्र**–किताब खो जाने पर गृहकार्य न कर पाने हेतु माफी पत्र। या जन्मदिन पर मित्र को बुलाने के लिए निमंत्रण पत्र। अनुच्छेद – वृक्षों का महत्व अथवा गणतंत्र दिवस	4 4	08
3	(ग)	**व्याकरण मंथन** पाठ–9 क्रिया पाठ–10 पर्यायवाची शब्द (9 - 16) पाठ–11 विलोमशब्द पाठ–12 समरूपी भिन्नार्थक शब्द पाठ–13 वाक्यांश के लिए एक शब्द पाठ–15 महीने पाठ–16 मुहावरें पाठ–17 (ग) शब्द अंताक्षरी	 4 4 4 4 5 4 4 4	33

क्रम सं.	खण्ड	विवरण	अंक	
4	(घ)	पुस्तक – वीणा पाठ 14 किसान की होशियारी पाठ 15 भारत (केवल पंक्तियां) पाठ 17 बोलने वाली मांद पाठ 18 हम अनेक किंतु एक	 9 4 9 8	30
		कुल अंक		**80**

वार्षिक परीक्षा में श्रुतलेख नहीं आएगा

Maths Magician | **Mathematics III (2026-27)** | **Publisher: Max Educational**

MONTH	CHAPTER	LEARNING OUTCOMES	ACTIVITY	METHOD	SKILL DEVELOPMENT
APRIL (22 DAYS)	***Chapter 1*** Numbers and Numeration ***Tables*** 2 to 4	***To understand & recognize:*** * Extension of numbers upto 9,999 * Place Value, Expanded form * Comparison and Ordering Numbers * Successor and Predecessor * Estimation	Number grid using math kit (Pg 14) Pg 16 – creating four digits	* Play way method * Demonstration	* Number sense * Understanding * Analytical Thinking
MAY 23 DAYS)	***Chapter 2*** Addition ***Tables*** 5, 6	***To develop the addition strategies by putting together:*** * Adding 3 and 4 digits numbers * Properties of addition * Estimation **Omitted Ex. 2A & 2F**	Puzzle (Pg33)	* Demonstration * Questionnaire	* Memorizing * Problem Solving ability
JULY (26 DAYS)	***Chapter 3*** Subtraction ***Chapter 4*** Multiplication ***Tables*** 7,8,9	***To strengthen the skills of:*** * Subtracting 3 and 4 digits numbers * Properties of Subtraction **Omitted Ex. 3D & 3G** ***To create & evaluate:*** * Multiplying by 2-3 digit numbers * Properties of multiplication **Omitted Ex. 4B & 4E** * Problem solving	Crack the code (Pg-49) Crack the code (Pg-56)	* Demonstration * Questionnaire * Play way * Explanatory * Inductive	* Speculating * Analysing * Problem Solving Ability * Analysing * Pattern * Recognition
AUGUST (22 DAYS)	***Chapter 5*** Division ***Chapter 9*** Measures of Time ***Tables*** 10 to 12	**To evaluate & understand:** Relation between Multiplication & Division Properties of division Regrouping Word problems **OMITTED- EX-5E** **To analyse & recognize:** Time in Hours and Minutes Calendar Conversion of Time	Solve the number puzzle (Pg-75) Joining units of time and drawing hands of clock (Pg-135)	* Visual Aids * Motivational * Explanatory * Narration * Reasoning * Explanatory	* Critical Thinking * Logical Understanding * Brain Storming * Problem Solving * Interpreting
SEPTEMBER	**MID-TERM EXAMINATION**				

Maths Magician | **Mathematics III (2026-27)** | **Publisher: Max Educational**

MONTH	CHAPTER	LEARNING OUTCOMES	ACTIVITY	METHOD	SKILL DEVELOPMENT
OCTOBER (21 DAYS)	***Chapter 6*** Fraction ***Chapter 7*** Geometry ***Tables*** 13, 14	**To identify and understand :** Reading and writing of fractions Concept of numerator and denominator Types of fractions Comparing & Ordering fractional numbers **To comprehends the concept of** Understanding basic and solid shapes Open and closed figures Concept of symmetry pattern & tangram	Create picture using fraction (Pg 80) Crossword puzzle (Pg- 106)	* Activity based * Inductive Method * Demonstration * Hands Activities * Motivational * Questionnaire	* Visualization * Estimation * Visualization * Spatial Reasoning
NOVEMBER (18 DAYS)	***Chapter 8*** Money ***Chapter 10*** Measures of Length ***Tables*** 15, 16	***To understand:*** * Four operations in solving problems involving money. **Omitted Ex. 8F, H, I** ***To identify & understand:*** * Units of length km, m, cm, * Conversion * Addition and subtraction * Problem Solving. **Omitted Ex. 10F**	Reading and calculating bills (Pg- 121) Reading maps and calculating distances (Pg - 149)	* Playway * Demonstration * Motivational * Real world example * Explanatory * Demonstration	* Critical Thinking * Decision Making * Measurement Skills * Experiment
DECEMBER (23 DAYS)	***Chapter 11*** Measures of mass ***Chapter 12*** Measures of capacity ***Tables*** 17, 18	***To identify & understand:*** * Units of mass kg & gm * Conversion * Addition & Subtraction * Problem Solving **Omitted Ex. 11F** ***To identify & understand:*** * Units of capacity l, ml * Conversion * Addition and subtraction * Problem Solving. **Omitted Ex. 12E**	Calculating the weights (Pg - 162) Measuring capacity (Pg - 173)	* Hands on Activities * Live examples * Demonstration * Real world example * Explanatory * Demonstration	* Measurement Skills * Experiment * Speculating * Practical Application * Experiment
JANUARY (17 DAYS)	***Chapter 13*** Data Handling ***Tables*** 19, 20	***To develop the communication Skills:*** * Collecting & organizing * Interpreting data using pictograph & bargraph.	Reading and drawing pictograph (Pg – 181)	* Discussion * Experimental	*Representation Skills *AnalyticalThinking
FEBRUARY	**REVISION FOR FINAL EXAMINATION**				

Mathematics III (2026-27)

CYCLE TEST-I (08.05.2026)			CYCLE TEST-II (11.12.2026)		
Chapter No.	Chapter Name	Marks	Chapter No.	Chapter Name	Marks
Ch-1	Numbers & Numeration Tables 2 to 4	15 5	Ch-6 Ch-7	Fraction Geometry Tables (13 to 15)	8 7 5
TOTAL		20	TOTAL		20

Word problems will not come in Cycle Test 1 and Cycle Test 2.

BLUE PRINT OF CYCLE TEST I AND II				
S.NO	Question Pattern	Marks	No. of Ques.	Total
1	MCQ	0.5	4	2
2	Fill ups	0.5	4	2
3	True/False	0.5	4	2
4	Do as Directed	1.5	2	3
5	Solve	2	1	2
6	Tables	0.5	4	4
7	Mental Maths + Activity	1+2	3+1	5
Total Marks				20

Mathematics III (2026-27)

MID-TERM EXAMINATION (18.09.2026)

Chapter No.	Chapter Name	Marks
Ch 1	Numbers & Numeration	10
Ch 2	Addition	12
Ch 3	Subtraction	12
Ch 4	Multiplication	10
Ch-5	Division	16
Ch 9	Measures of Time	15
	Tables (2 - 12)	05
Total		**80**

FINAL EXAMINATION (.....)

Chapter No.	Chapter Name	Marks
Ch-6	Fraction	09
Ch 7	Geometry	10
Ch 8	Money	10
Ch 10	Measures of Length	12
Ch 11	Measures of Mass	12
Ch 12	Measures of Capacity	12
Ch 13	Data Handling	10
	Tables (15 - 20)	05
Total		**80**

BLUE PRINT OF MID- TERM AND FINAL EXAMINATION

S.NO	Question Pattern	Marks	No. of Ques.	Total
1	MCQ	1	5	05
2	Fill ups	1	4	04
3	Match the Following	1	5	05
4	True/False	1	5	05
5	Do as Directed	2	6	12
6	Solve	3	6	18
7	Word Problem	3	4	12
8	Tables	0.5	10	05
9	Mental Maths + Activity	1+2	10+2	10+4
Total Marks				**80**

Science III (2026-27)

Science: Environmental Awareness — Publisher: Max Learn

MONTH	CHAPTER	LEARNING OUTCOMES	DIAGRAM	METHOD	ACTIVITY/ PRACTICAL	SKILL DEVELOPMENT
APRIL (24 DAYS)	Ch-1 Living and Non-Living Things	To give knowledge about Living and Non Living things. ***Creative Writing*** Living and Non-Living Thing	Draw two Living things & two non-Living Things. ***Web-Charts*** Features of Living things.	* Observation & Discussion	* Write the features of living things on a Flash Card.	* Critical Thinking Skills
MAY (18 DAYS)	Ch-2 The Plant Kingdom	To give knowledge about uses of plants and leaves. ***Creative Writing*** Uses of plants	Draw different types of Plants & Part of plants. ***Web-Charts*** Parts of Plants, Types of Plants, Uses of Flowers, Uses of Plants	* Observation	* Experiment No 1 Germination of seeds.	* Scientific Inquiry Skills
JULY (27 DAYS)	Ch-3 Animals & Birds	To tell them about types of animals on basis of eating habits, habitat, birds and their feathers. ***Creative Writing*** Birds and Animals	Draw different types of animals, parts of bird's body. ***Web-Charts:*** Types of animals on the basis of eating habits	* Story Telling	* Make an animal face mask.	* Classification Skills
	Ch-4 Water in our lives	To enable the students to learn the sources and different forms of water. ***Creative Writing*** Uses of Water	Draw a diagram showing water cycle. ***Web-Charts*** Uses of water, Sources of water ***Flow-Charts*** Water Cycle	* Experimentation	* Make a collage on save water.	* Environmental Awareness
AUGUST (23 DAYS)	CH-5 AIR	To make the students familiar with the components & uses of air. ***Creative Writing*** Importance of Air	Draw a diagram showing causes of air pollution & composition of air. ***Web-Charts*** Uses of Air, Properties of Air	* Collaborative Learning	* Experiment No 2 Air occupies space using balloon.	* Environmental Awareness
SEPTEMBER	**MID - TERM EXAMINATION**					

Science III (2026-27)

Science: Environmental Awareness **Publisher: Max Learn**

MONTH	CHAPTER	LEARNING OUTCOMES	DIAGRAM	METHOD	ACTIVITY/ PRACTICAL	SKILL DEVELOPMENT
OCTOBER (22 DAYS)	**Ch-6 Clean Surroundings**	* To make the students aware about the importance of clean surroundings. ***Creative Writing*** Importance of Clean Surroundings.	*Draw five items used for cleaning a house. ***Web-Charts*** -3R's of Environment -Ways of keeping environment clean.	* Project Based	* Make a trash bin using waste material.	* Environmental Awareness
NOVEMBER (20 DAYS)	**Ch-12 Food**	* To make the students aware of different kinds of food. ***Creative Writing:*** Sources of Food	Draw different types of food that we get from plants and animals. ***Web-Charts*** - Food eaten raw & cooked - Food we get from plant & animals.	* Demonstration	Differentiate between raw & cooked food via food sample. * Healthy Food Party	* Nutritional Awareness
DECEMBER (25 DAYS)	**Ch-18 Our Universe**	* To provide the knowledge about the universe & different heavenly bodies that are present in the universe. ***Creative Writing*** Our Universe	Draw the diagrams of : * The Earth * The Solar System ***Web-Charts*** -Movements of the Earth.	* Inquiry Based	* Make Paper Rocket	* Geographical Skills
	Ch-19 Light & Sound	* To make the students aware about light & its importance & the concept of sound & shadow. ***Creative Writing:*** Light & Sound	-Draw Luminous and Non-Luminous objects. ***Web Chart:*** -Types of objects. -Sources of sound	* Experimentation	**Activity** Formation of Shadow.	* Critical Thinking Skills
JANUARY (20 DAYS)	**Ch-20 Our Clothes**	* To make the students familiar about the importance of clothes in day to day life. ***Creative Writing*** Types of Clothes	-Draw different types of clothes worn by people in different season. ***Web-Charts*** - Early men covered their body with - Clothes based on season	* Collaborative Learning	**Activity** Paste different types of cloth material.	* Analytical Skills
FEBRUARY	**REVISION FOR FINAL EXAMINATION**					

Science III (2026-27)

CYCLE TEST-I (15.05.2026)		
S.No	CHAPTER NO. AND NAME	WEIGHTAGE
1.	Ch-1 Living and Non Living Things	20
	TOTAL	20

CYCLE TEST-II (14.12.2026)		
S.No	CHAPTER NO. AND NAME	WEIGHTAGE
1.	Ch-6 Clean Surroundings	10
2.	Ch-12 Food	10
	TOTAL	20

BLUE PRINT OF CYCLE TEST I AND II

S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	4	1	4
2.	Match the following	3	1	3
3.	True/False	3	1	3
4.	Defines	2	1	2
5.	Circle the odd one out	4	0.5	2
6.	Complete the Web Charts	2	1	2
7.	Answer in one line	2	1	2
8.	Diagrams	1	2	2
Total Marks				20

Science III (2026-27)

MID-TERM EXAMINATION (16.09.2026)

S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-1 Living and Non Living Things (Objective based)	10
2.	Ch-2 The Plant Kingdom	10
3.	Ch-3 Animals and Birds	20
4.	Ch-4 Water in our lives	20
5.	Ch- 5 Air	20
	TOTAL	80

FINAL EXAMINATION

S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-6 Clean Surroundings	10
2.	Ch-12 Food	10
3.	Ch-18 Our Universe	20
4.	Ch-19 Light and Sound	20
5.	Ch-20 Our Clothes	20
	TOTAL	80

BLUE PRINT OF MID - TERM AND FINAL EXAMINATION

S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	6	1	6
2.	Match the following	6	1	6
3.	True/False	6	1	6
4.	Multiple Choice Questions	6	1	6
5.	Defines	5	2	10
6.	Circle the odd one out	6	1	6
7.	Complete the Web Charts	4	2	8
8.	Correct the statement	4	1	4
9.	Answer the following (1-2 Lines)	4	2	8
10.	Answer the following (3-4 Lines)	2	3	6
11	Diagrams	3	3	9
12	Creative Writing	1	5	5
	Total Marks			80

Social Science III (2026-27)

SOCIAL SCIENCE: ENVIRONMENTAL AWARENESS

Publisher: Max Learn

MONTH	CHAPTER	LEARNING OUTCOMES	DIAGRAM	METHOD	ACTIVITY	SKILL DEVELOPMENT
APRIL (22 DAYS)	Ch-7 Our Family	* To understand the family as a support system. ***Creative Writing*** * Types of Family	* Make a family tree. ***Web-Charts*** Types of Families	* Cultural & Exploration	* Collect pictures of your extended family and paste them in the notebook.	* Empathy Skills
MAY (23 DAYS)	Ch-8 People who help us	* To tell the students about the evil of child labour. ***Creative Writing*** * Our Helpers	* Draw the tools of any five helpers ***Web-Charts*** Types of Helpers	* Inquiry Based	* Make hand puppets of different helpers. * Draw or create something out of waste material & gifting it to helpers.	* Social Awareness
JULY (26 DAYS)	Ch-9 Caring for Others	* To learn how to take care of sick & elderly people. ***Creative Writing*** * Caring others	* Paste the pictures of tools used by differently abled people. ***Web-Charts*** Ways to care old, sick & physically challenged people.	* Peer Learning	* Make a beautiful card for your grandparents. Or Loved one	* Empathy Skills
	Ch-10 Fun & Play	* To Know about various means of recreation. ***Creative Writing*** * Recreation	* Draw/Paste two indoor & outdoor games. ***Web-Charts*** Different Recreational activities	* Gamification & Simulation	* Make flash cards of different recreational activities. & also Conduct different indoor games in the classroom.	* Motor Skills
AUGUST (22 DAYS)	Ch-11 Our Neighbourhood	* To learn the importance of neighbourhood services. ***Creative Writing*** * Importance of neighbourhood serivces.	* Draw a letter box. ***Web-Charts*** Different neighbourhood services.	* Collaborative	Draw or create something out of waste material to gift helpers.	* Observation Skills
SEPTEMBER		**MID - TERM EXAMINATION**				

Social Science III (2026-27)

SOCIAL SCIENCE: ENVIRONMENTAL AWARENESS

Publisher: Max Learn

MONTH	CHAPTER	LEARNING OUTCOMES	DIAGRAM	METHOD	ACTIVITY	SKILL DEVELOPMENT
OCTOBER (21 DAYS)	Ch-13 Home Sweet Home	* To understand about different types of houses. ***Creative Writing*** * Types of Houses	* Draw different types of houses. ***Web-Chart*** * Material used to make Kuchcha & Pucca House.	* Interactive	* Make kuchcha house & pucca house using waste material.	* Geographical Awareness Skills
NOVEMBER (18 DAYS)	Ch-14 Pottery	* To ask the students know art of pottery. ***Creative Writing*** * Pottery	* Draw a potter's wheel. ***Web-Chart*** * Types of pots	* Live Demonstration	Make any item using clay.	* Creative Skills
DECEMBER (23 DAYS)	Ch-15 Travel	* To enable the children to know the importance of various means of transportation. ***Creative Writing*** * Means of Transport	* Draw 2-2 examples of different means of transport. ***Web-Chart*** * Different means of transport	* Project Based	Make different sign boards.	* Observational Skills
	Ch-16 Communication	* To Know about the importance of various means of communication. ***Creative Writing*** * Means of communication	* Draw any two means of communication. ***Web-Chart*** * Modern ways of communication	* Multimedia & Comparative Analysis	* Collect pictures of ancient & modern means of communication.	* Communication Skills
JANUARY (17 DAYS)	Ch-17 Using Directions	* To understand about different directions, maps & usage of compass. ***Creative Writing*** * Using Directions	* Draw a compass rose. ***Web-Chart*** * Relative Directions * Cardinal Directions * Map: On the political map of India mark four metropolitan cities	* Hand on Activities	* Make a compass using waste material.	* Geographical Awareness Skills
FEBRUARY	REVISION FOR FINAL EXAMINATION					

Social Science III (2026-27)

CYCLE TEST- I (13.05.2026)

S. No.	CHAPTER NAME & NO.	WEIGHTAGE
1.	Ch-7 Our Family	20
	TOTAL	20

CYCLE TEST- II (16.12.2026)

S. No.	CHAPTER NAME & NO.	WEIGHTAGE
1.	Ch-13 Home Sweet Home	10
2.	Ch-14 Pottery	10
	TOTAL	20

BLUE PRINT OF CYCLE TEST I AND II

S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	3	1	3
2.	Match the following	4	1	4
3.	True/False	3	1	3
4.	Defines	2	1	2
5.	Complete the Web Charts	2	1	2
6.	Question Answers	2	2	4
7.	Diagrams	2	1	2
	Total Marks			20

Social Science III (2026-27)

Mid-Term Examination (23.09.2026)

S.NO.	CHAPTERS NO. AND NAME		WEIGHTAGE
1.	Ch-7	Our Family (Objective based)	10
2.	Ch-8	People who help us	10
3.	Ch-9	Caring for others	20
4.	Ch-10	Fun & Play	20
5.	Ch-11	Our Neighbourhood	20
	TOTAL		80

FINAL EXAMINATION (.....)

S.NO.	CHAPTERS NO. AND NAME		WEIGHTAGE
1.	Ch-13	Home Sweet Home	10
2.	Ch-14	Pottery	10
3.	Ch-15	Travel	20
4.	Ch-16	Communication	20
5.	Ch-17	Using Direction (18) Map (2)	20
	TOTAL		80

BLUE PRINT OF MID-TERM & FINAL EXAMINATION

S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	6	1	6
2.	Match the following	6	1	6
3.	True/False	6	1	6
4.	Multiple Choice Questions	6	1	6
5.	Defines	5	2	10
6.	Complete the Web Charts	5	2	10
7.	Answer in one line	5	2	10
8.	Answer in 2-3 lines	4	3	12
9.	Diagrams	3	3	9
10.	**Creative Writing** (Mid Term 5 Marks, Final Term 3 marks)			
11.	**Map Work** (only Final Term - 2 marks)			
	Total Marks			80

IT PLANET-BITS TO BOTS

COMPUTER III (2026-27)

PM PUBLISHERS

MONTH & DAYS	CHAPTER NO.	IT PLANET - BITS TO BOTS	SKILL DEVELOPMENT
APRIL	CHAPTER 1	Windows Operating System	Software Handling Skill
MAY	CHAPTER 2	TupiTube - Animation Software **Project- TupiTube (Pg: 96)**	Creativity & Imagination
JULY	CHAPTER 3 Knowledge corner	MS Word-Editing & Formatting **Project- MS Word (Pg: 96)**	Basic Typing & Formatting Skills
AUGUST	CHAPTER 4 **Worksheet -1**	Introduction to PowerPoint **Practice Ch 1 to 4 (Pg. 94)** **Project- PowerPoint (Pg. 96-97)**	Creativity & Designing Skills
SPETEMBER	**REVISION FOR MID - TERM EXAMINATION**		
OCTOBER	CHAPTER 5 Adobe Express	Internet	Save Browsing Skills & Searching Skills
NOVEMBER	CHAPTER 6	Step- Wise Thinking **Project- Step-Wise Thinking (Pg: 97)**	Logical Thinking
DECEMBER	CHAPTER 7	BlocksBuddy - An Introduction (Scratch) **Project -BlocksBuddy (Pg 97**	Basic Coding Skills
JANUARY	CHAPTER 8 **Worksheet -2**	AI Vs. Human Intelligence **Project- BlockBuddy Pg 97)** **Ch 5 to 8 (Pg. 95)**	Critical Thinking
FEBRUARY	**REVISION FOR FINAL-TERM EXAMINATION**		

COMPUTER III (2026-27)

CYCLE TEST 1 (02.05.2026)		
LESSON NO.	LESSON NAME	MARKS
L-1	Windows Operating System **Practical/Activity**	15 05
TOTAL		**20**

CYCLE TEST 2 (02.12.2026)		
LESSON NO.	LESSON NAME	MARKS
L-5	Internet **Practical/Activity**	15 05
TOTAL		**20**

MID-TERM EXAMINATION 09.09.2026		
CHAPTER NO.	CHAPTER NAME	MARKS
2	TubiTube - Animation Software	10
3	MS Word - Editing & Formatting	10
4	Introduction to PowerPoint	10
	Practical/Activity	10
Total		**40**

FINAL EXAMINATION (.....)		
CHAPTER NO.	CHAPTER NAME	MARKS
6	Step- Wise Thinking	05
7	Scratch 3	10
8	AI vs Human Intelligence	11
	Additional Information (Pg.100-103)	04
	Practical/Activity	10
Total		**40**

Life Skill/G.K. III (2026-27)

MONTH & DAYS	GENERAL KNOWLEDGE & APTITUDE	LIFESKILL	SKILL DEVELOPMENT
APRIL (24 DAYS)	**G.K Assignments** **Unit 1** Flora and Fauna **Unit 2** Tech time! (Pg 7 to 13)	***Ch-1** Self Discipline ***Ch-2** Responsibility ***Almanac :** School motto, Name of the Founder Chairman, Chairperson, Director/ Principal ***Personality Development *Current Affairs *RPM wisdom** ***Creative Writing:** My small habits that make me strong.	* Social * Self Analysis
MAY (18 DAYS)	**G.K Assignments** **Unit 3-** Incredible India **Unit 4-** Global Glimpses (Pg 14 to 20)	***Ch 3:** Compassion ***Almanac:** School Vision ***House system:** "Happy & Creative" ***Current Affairs** ***RPM wisdom** ***Creative writing:** Why being kind makes the world beautiful	* Conceptual * Thinking
JULY (27 DAYS)	**G.K Assignments** **Unit 5-** Play and Fun **Unit 6-** Tales and Tunes **Unit 7-** Aptitude Test (Pg 21 to 28)	***Ch 4: Acceptance** ***Almanac** - House System " Wisdom & Prosperity" ***RPM Wisdom** ***Creative Writing** - Learning to accept mistakes	*Understanding *Social
AUGUST (23 DAYS)	**G.K Assignments** **Unit 8-** Living Smart **Unit 9-** Our Green Home (Pg 29 to 33) **Model Test Paper-I (Pg 34)**	***Ch 5: Commitment** ***Almanac-** House System "Power" ***Current Affairs** ***RPM Wisdom**	*Thinking *Conceptual
SPETEMBER	**REVISION FOR MID-TERM EXAMINATION**		

Life Skill/G.K. III (2026-27)

MONTH & DAYS	GENERAL KNOWLEDGE & APTITUDE	LIFESKILL	SKILL DEVELOPMENT
OCTOBER (22 DAYS)	**G.K Assignments** **Unit 1-** Flora and Fauna **Unit 2-** Tech Time! **Unit 3-** Incredible India (Pg 35 to 47)	***Ch 6: Mindfulness & positive affirmations** ***Almanac** - Awards in honour of Respected Founder Chairman and Chairperson ***RPM Wisdom** ***Personality Development** ***Creative Writing**- Being kind	*Self Analysis *Conceptual
NOVEMBER (20 DAYS)	**G.K Assignments** **Unit4-** Global Glimpses **Unit 5-** Play and Fun (Pg 48 to 53)	***Ch 7: Journal Writing and Visualization** ***Almanac**- Academic Excellence Awards ***Current Affairs** ***RPM Wisdom**	*Social *Thinking
DECEMBER (25 DAYS)	**G.K Assignments** **Unit 6-** Tales amd Tunes **Unit 7-** Aptitude Test (Pg 54 to 58)	***Ch 8: Forgiveness** ***Ch 9: Gratitude** ***Almanac-** Co- curricular Achievement Awards ***Current Affairs** ***RPM Wisdom** ***Personality Development** ***Creative Writing**- Forgiving others bring peace to the heart **OR** Things I am thankful for everyday	*Understanding *Intrapersonal
JANUARY (16 DAYS)	**G.K Assignments** **Unit 8-** Living Smart **Unit 9-** Our Green Home (Pg 59 to 63) **Model Test Paper II (Pg 64)** **Ask more, Know more (Pg 65, 66)**	***Ch 10: Planning** ***Almanac -** Revision - Marker Cups and Awards ***Current Affairs** ***RPM Wisdom**	*Behavioural *Social
FEBRUARY	**REVISION FOR FINAL-EXAMINATION**		

LIFE SKILLS/G.K - III (2025-26)

CYCLE TEST - I (04.05.2026)

SUBJECT	CHAPTER NO. & NAME	WEIGHTAGE
G.K. Assignment	Unit – 1, 2 (Pg 7 to 13)	6
Life Skill	Ch–1 Self Discipline Ch– 2 Responsibility	5
Almanac	School Motto, Name of the Founder, Chairman, Chairperson, Director/ Principal	2
Current Affairs	For the month of April	2
R.P.M Wisdom	For the month of March	2
Personality Dev.	Creative Writing	3
TOTAL		20

CYCLE TEST - II (04.12.2026)

SUBJECT	CHAPTER NO. & NAME	WEIGHTAGE
G.K. Assignment	Unit – 1, 2 ,3 (Pg 35 to 47)	6
Life Skill	Ch–6 Mindfullness and Positive Affirmations	5
Almanac	Awards in honour of Respected Founder Chairman and Chairperson	2
Current Affairs	For the month of November	2
R.P.M Wisdom	For the month of October	2
Personality Dev.	Creative Writing	3
TOTAL		20

MID - TERM EXAMINATION (11.09.2026)

SUBJECT	CHAPTER NO. & NAME	WEIGHTAGE
G.K. Assignment	Unit – 3 to 9 (Pg 14 to 33) Model Test Paper I (Pg 34)	13
Life Skill	Ch–3 Compassion Ch–4 Acceptance Ch–5 Commitment	13
Almanac	School Vision, House System	04
Current Affairs	For the month of August	04
R.P.M Wisdom	For the month of July	03
Personality Dev.	Creative Writing	03
TOTAL		40

FINAL-TERM EXAMINATION (.....)

Subject	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K. Assignment	Unit – 4 to 9 (Pg 48 to 63) Model Test Paper-II (Pg 64) Ask more, Know more (Pg 65, 66)	13
Life Skill	Ch–7 Journal Writing and Visualization Ch–8 Forgiveness Ch–9 Gratitude Ch–10 Planning	13
Almanac	Academic Excellence Awards Co-curriculae Achievement Awards	04
Current Affairs	For the month of January issue	04
R.P.M Wisdom	For the month of January issue	03
Personality Dev.	Creative Writing	03
TOTAL		40

MAC BOOK

ART - III (2026-27)

MONTH & DAYS	MAC BOOK (Page No.)	ACTIVITY
APRIL (24 DAYS)	03 to 08	Poster Making on **Baisakhi**
MAY (18 DAYS)	09 to 13	Card Making on **Mother's Day**
JULY (27 DAYS)	14 to 19	**Photo Frame** using waste material
AUGUST (23 DAYS)	20 to 23	**Rakhi Making, Paper Flute making** Poster making on **Independence Day**
SEPTEMBER	REVISION FOR ARTISTIC SKILLS	
OCTOBER (22 DAYS)	24 to 27	Poster making on **Gandhi Jayanti** **Dussehra Craft making**
NOVEMBER (20 DAY)	28 to 32	**Diya Decoration** and Poster making on **Guru Nanak Jayanti**
DECEMBER (25 DAYS)	33 to 37	**Bells and Snow Flakes** making for **Christmas**
JANUARY (22 DAYS)	38 to 43	Poster making on **Republic Day**
FEBRUARY	REVISION FOR ARTISTIC SKILLS	

LIBRARY III (2026-27)

MONTH & DAYS	SYLLABUS
APRIL (24 DAYS)	Importance of Library
MAY (18 DAYS)	Making a card of Rules of Library
JULY (27 DAYS)	Reading of Magazines (Champak, Magic Pot... ect.)
AUGUST (23 DAYS)	Learn five lines on Freedom Fighters
SEPTEMBER	REVISION AND ASSESSMENT
OCTOBER (22 DAYS)	Reading of Panchtantra Tales
NOVEMBER (20 DAYS)	Reading of RPM Wisdom Newsletter
DECEMBER (25 DAYS)	Reading of Jataka Tales
JANUARY (22 DAYS)	Making of Story Tree
FEBRUARY	Story Narration

PHYSICAL EDUCATION III (2026-27)

MONTH & DAYS	ACTIVITY	BENEFITS	EQUIPMENT/ MATERIAL
APRIL (24 DAYS)	Warm-up exercise, Broad Jump, Friz-Bee Activity	Provides exposure – *To run over short distance	*Lime Powder *Low Hurdles *Friz-bee
MAY (18 DAYS)	Yoga- Surya Namashkar, Trikanasan, Vajrasan, Shashankasana, Ushtasans	Improve Flexibility	*Yoga Mats
JULY (27 DAYS)	Warm-up Mass PT, Skill Of Basketball, Dribble Exercise,	To learn the basic skill of dribbling the ball	*Basket ball *Cones
AUGUST (23 DAYS)	Mass PT Exercise, Skill Of Basket Ball, Low Dribble and Udaan Activity	To learn how to control the ball while using different parts of the foot	*Basket ball *Big cones *Udaan Equipment
SEPTEMBER	Assessment		
OCTOBER (22 DAYS)	Mass PT, Kho-Kho, Parallel Sitting Stance	To introduce about the weight, feel and bounce of a basket ball	*Cones *Markers
NOVEMBER (20 DAYS)	Mass PT, Skill of Kho-Kho, Crouch Sitting Stance	To enable them about the basics to take off and chasing	*Cones *Markers
DECEMBER (25 DAYS)	Skills of Athletic, Crouch Start	To practise and improve strength, flexibility for the fitness test	*Stopwatch *Measuring Tapes *Egility Poles
JANUARY (22 DAYS)	March Past, Scout and Guide Clap	To introduce the basic of running and jumping from a stationary position to focus on the correct technique	*Ground Marking *White Tape
FEBRUARY	Recapitulation	Concept Clearance	*All above mentioned

SYMPHONY (LEVEL-III)

MUSIC - III (2026-27)

ICERT PVT. LTD.

MONTH	THEORY	PRACTICAL	ACTIVITY
APRIL (24 DAYS)	Pg 6,7,8 Assembly Point Pg 19 Meaning of OM Pg 20 How to Recite Om	Pg 22 प्रार्थना Pg 31 Shower of Blessing	Baisakhi songs / Navratri song
MAY (18 DAYS)	Pg 9 How to Improve Voice Pg 10 Music Introduction	Pg 23 गणेश वंदना Pg 32 Mother's Song Pg 44 शुक्राना	Different dance style with any song
JULY (27 DAYS)	Pg 11 संगीत के अंग Pg 12 Sargam	Pg 24 शोर शराबा, धूम धड़ाका Pg 33 Our Home Planet Earth	Motivational Skit/ Dance/song
AUGUST (23 DAYS)	Pg 13 Cords Pg 14 Keyboard	Pg 25 बाल गीत Pg 29 रक्षा बंधन Pg 34 Season Song	Patriotic song / Dance
SEPTEMBER	REVISION		

MONTH	THEORY	PRACTICAL	ACTIVITY
OCTOBER (22 DAYS)	Pg 15 ताल Pg 16 Facial Expression	Pg 27 बिजली हम बचाएँगे Pg 35 Healthy Habit Song	Any Activity on Gandhi Jayanti/ Dance on Navratri
NOVEMBER (20 DAYS)	Pg 17,18 Hast Mudraye Pg 21 Mantras	Pg 26 औषधि गीत Pg 28 मेरी फैमली Pg 36 A beautiful day	Song on Childrens' Day
DECEMBER (25 DAYS)	Pg 41 रंगमंच नाटक (Theatre) Pg 42,43 What is Drama?	Pg 30 ख्वाबों का अशियाना Pg 37 Joy to the World	Christmas dance New year song
JANUARY (22 DAYS)	Pg 45 National Anthem (Harmonium Note)	Pg 38 Oh God! Educate my Sense Pg 39,40 Smiling Meditation	Any patriotic song Lohri song
FEBRUARY	REVISION		

SUBJECT ENRICHMENT ACTIVITIES GRADE III

MONTH	1st SATURDAY	2nd SATURDAY	3rd SATURDAY	4th SATURDAY	5th SATURDAY
APRIL	***N A***	**Earth Detective:** ***Nature Art Using Objects -*** Students will collect natural objects (leaves, twigs, stones) and make patterns or designs on a paper plate.	**Respect for Farmers:** ***No Food Wastage -*** Students will speak lines on the topic: Pay Gratitude to our Farmers	**Mindful Breathing:** ***Moment to Relax -*** Students will sit quietly for 3 minutes in a calm place, listening the sounds of their surroundings.	***N A***
MAY	***CYCLE TEST 1***	***CYCLE TEST 1***	***CYCLE TEST 1***	**Art & Craft:** ***Nature Speaks -*** Create art work (Posters, digital designs for environmental issues, pollution, climate changes)	**SUMMER VACATION**
JULY	**Echoes of Heritage:** ***Heritage Symbol Art -*** Students will draw a monument and decorate it using traditional Indian symbols.	**Forgiveness Tree:** ***A Healing heart Tree -*** Students will sketch a tree and on the leaves will pen down some kind words.	**Educational Tour:** ***Heroes in Uniform -*** An educational visit to Fire Station or Police Station.	**Kindness Chain:** ***Friends make life brighter*** Students will write one word (helping, caring) about his/her friend on a paper strip and join all strips to make a chain.	***N A***
AUGUST	**Blooming with Nature:** ***Paper Flower Activity -*** Students will make paper flowers to promote an eco friendly celebration.	**Energy Ball Making:** ***Cold Cooking -*** Students will prepare healthy energy balls using dates, dry fruits or oats.	**Independence Day**	**Leaf Art:** ***Fall Into Creativity -*** Students will collect fallen leaves and use them to create a colorful collage.	**Learning Coding without computer:** *Be smart* - Give instructions to a friend (forward, left, right) and also make games using arrows.

SUBJECT ENRICHMENT ACTIVITIES GRADE III

MONTH	1st SATURDAY	2nd SATURDAY	3rd SATURDAY	4th SATURDAY	5th SATURDAY
SEPTEMBER	***MID TERM EXAMINATION***	***MID TERM EXAMINATION***	***MID TERM EXAMINATION***	**Art & Craft:** ***Nature Speaks*** **-** Create art work (Posters, digital designs for environmental issues, pollution, climate changes)	***N A***
OCTOBER	**Fire-Breathing Dragon:** ***Breathe Fun*** **-** With a few modifications, a cardboard tube can be transformed into a fire breathing dragon.	**Recycled T-Shirt Bracelets:** ***3R's*** **-** Students can take old t-shirts that are either too small or too damaged to wear and give them new life as colorful bracelets.	**Escape Room:** ***Maths Edition*** Let's find out - Create a "math escape room" with clues hidden in problems. For example, solving a word problem leads to the next clue. Students or groups work through challenges to "escape" the room.	**Worry Monsters:** ***Being Content*** Students can paint pet "monsters" onto smooth, flat stones, then keep them in their pockets to either tell their worries to or squeeze when they're feeling anxious.	**Bucket-List Wreath:** ***Choose an outing*** **-** Students will take clothes pins and make up a wreath. Bucket list items or fun day outings to be written on it.
NOVEMBER	**Chhoti Diwali**	**Colors of Culture:** ***Fun Activity*** **-** Students will trace their palm print on a handkerchief.	**Epic Story Puppet:** ***Puppet World*** **-** Students will make puppet of any story character and will perform a short scene.	**Fun Journal:** ***Memories to Cherish*** Make a journal with eco-friendly material and write down funny moments of their life.	***N A***
DECEMBER	***CYCLE TEST 2***	***CYCLE TEST 2***	**Design a vision board:** ***Imagine a goal*** **-** Students will create a vision board to represent what it will look and feel like when they reach their goals. A vision board is a collage of images, words, and short phrases that provide a tangible idea of what your future success looks and feels like.	**Orange Peel Bird Feeder:** ***A Good Deed*** **-**Students can whip up bird feeders from birdseeds, popcorn and an orange peel and hang it in your balcony.	***N A***

SUBJECT ENRICHMENT ACTIVITIES GRADE III

MONTH	1st SATURDAY	2nd SATURDAY	3rd SATURDAY	4th SATURDAY	5th SATURDAY
JANUARY	***WINTER BREAKS***	**Marbled Pattern:** ***Marbled Paper -*** Fill a tub with shaving cream, add food colors and swirl it with butter knife. Place a piece of paper on top for beautiful patterns.	**Paint with Pointillism:** ***Art with Points -*** Pointillism is a style of painting that uses small, individual dots of color to create the illusion of shapes and images. Students to create paintings with pointillism.	**Felt Elastic Bookmarks:** ***Creative Bookmark -*** Make a bookmark with elastic and decorate it with beads, animal figure etc.	**Geometry with Art:** ***Art with Learning -*** Students will do activities like creating mandalas, tessellations, or geometric pattern art with tools like compasses, rulers, and protractors.

Week 2 and Week 4 Saturday will be off for the students.

Students will attempt these activities at home.